

Sisters Elementary School

611 E Cascade Sisters, OR 97759-5037, (541) 549-8981 www.sisters.k12.or.us DISTRICT Sisters SD 6
SUPERINTENDENT Jim Golden
PRINCIPAL Mark Stewart
GRADES SERVED K-4

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE PRINCIPAL

Dear Parents and Community Members,

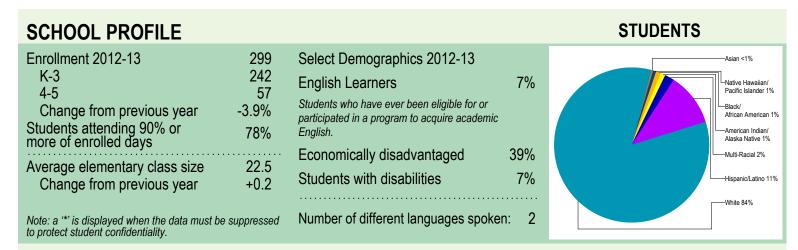
We are pleased to present you with the redesigned Annual Education Report Card from the Oregon Department of Education, which provides key information about the 2012-2013 educational progress of Sisters Elementary School. This report addresses the complex reporting information required by federal and state laws.

In the 2012-2013 school year, Sisters Elementary School earned an overall school rating of level four out of a possible five. The rating components combine achievement, growth, and subgroup growth into a complex formula that compares our school to all schools statewide. This means our students overall are outperforming those at like-schools.

Over the course of this next year we will continue work on our instructional delivery as we implement Common Core State Standards, as well as continue our work with a standards based report card and proficiency grading. We look forward to the challenges ahead and continually serving our students and community!

Thank you,

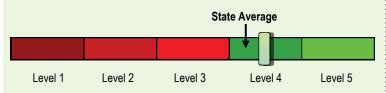
Principal | Mark Stewart



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

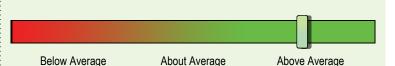
Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Students meeting or exceeding state standards on exams								
PERFORMANCE	Did at least 95% of the students at this school take required state exams? Yes No Participation rate criteria are in place to ensure schools test as many eligible students as possible								
		School Performan 2009-10 2010-11	ce (%) 2011-12	School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13			
	Reading (Tested Grades: 3	-8, 11)	Did not m	eet Met	Exceeded				
	All students tested Note new cut scores in 2011-12.	89.8 57.2 90.8 63.4 27.5 9.2	84.1 46.8 37.3 15.9	86.8 39.5 47.4 13.2	71.8 28.8 43.0 28.2	78.8 32.4 46.5 21.2			
	Mathematics (Tested Grades: 3	-8, 11)	Did not m	eet Met	Exceeded				
	All students tested Note new cut scores in 2010-11.	3-8, 11)	33.5	69.7 32.1 37.6 30.3					
	Science (Tested Grades: 5	8,11)	Did not m	eet Met	Exceeded				
	All students tested Note new cut scores in 2011-12.	* * * * *	* *	* *	* *	* * *			

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance I %)	Oregon Performance (%)	School Compared to OR Average
	All Stude	nts			American Ind	ian/Alas	ska Native		Native Hawaii	an/Pacif	ic Islander	
	Reading Mathema Science		71.8 63.6 *	+15.0 +12.7 *	Reading Mathematics Science	* *	59.2 49.6 *	*	Reading Mathematics Science	*	60.6 49.9 *	* *
	Economically Disadvantaged			Asian			White					
	Reading Mathema Science		61.4 52.1 *	+17.7 +10.7 *	Reading Mathematics Science	* *	80.4 79.6 *	*	Reading Mathematics Science	87.9 80.8 *	78.7 69.6 *	+9.2 +11.2 *
	English Learners			Black/African American			Female					
	Reading Mathema Science		46.8 44.4 *	*	Reading Mathematics Science	* *	57.0 43.9 *	*	Reading Mathematics Science	86.5 75.0	74.0 62.6 *	+12.5 +12.4 *
	Students with Disabilities			Hispanic/Latino			Male					
	Reading Mathema Science		45.7 37.4 *	+17.9 +8.1 *	Reading Mathematics Science	75.0 41.7 *	52.4 46.7 *	+22.6 -5.0 *	Reading Mathematics Science	87.1 77.4 *	69.6 64.5 *	+17.5 +12.9 *
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.6 98.1 *	*	Reading Mathematics Science	* *	76.8 66.4 *	*	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.			are



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Response to Intervention

Circle of Friends

Early Childhood Team

KG Teachers/Preschool Providers Net-work

Universal Screening

ACADEMIC SUPPORT

Response to Intervention

Progress Monitoring, Walk to Read and Math

Positive Behavior Invervention Support

Special Programs, Lexia Reading

ACADEMIC ENRICHMENT

Sisters Science Club

TAG: Talented and Gifted Walk to Read and Math

Sisters Community School: After School Program

Art Literacy

Monthly Instructional Themes

EXTRACURRICULAR

ACTIVITIES

Garden Club

Seed to Table

Community Schools After School Enrichment

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.