

### **Sisters Middle School**

15200 McKenzie Hwy Sisters, OR 97759, (541) 549-2099 www.sisters.k12.or.us DISTRICT Sisters SD 6
SUPERINTENDENT Jim Golden
PRINCIPAL Marshall Jackson
GRADES SERVED 5-8

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

Enclosed is the newly redesigned version of the Annual Oregon State Report Card for the 2012-13 school- year. The purpose of the report card is to look at the academic progress of ALL students in a school. This report is a snap shot of our students overall achievement, and growth in achievement in Reading and Mathematics, as well as a look at various sub-groups of students in our school.

For the 2012-13 school-year Sisters Middle School received an overall rating of level four, out of a possible five levels. This rating means that when compared to similar middle schools in Oregon, Sisters Middle School students are outperforming those students

on average.

While we are proud of our students' success rate, we are committed to meeting the needs of all students and improving our student success rate. We will continue to focus on student academic growth with the implementation of the Common Core State Standards, as well as working to develop a school-wide integrated system that meets the needs of our disadvantaged and those with special needs.

Thank you,

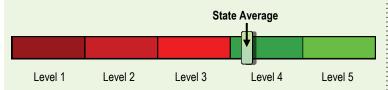
Principal | Marshall Jackson

**STUDENTS** SCHOOL PROFILE Enrollment 2012-13 369 Select Demographics 2012-13 African American <1% -6.1% Change from previous year **English Learners** <5% Pacific Islander <1% Students attending 90% or more 83% Students who have ever been eligible for or participated in a program to acquire academic of enrolled days English. -American Indian/ 30% Economically disadvantaged Multi-Racial 4% Students with disabilities 12% Hispanic/Latino 6% Number of different languages spoken: Note: a '\*' is displayed when the data must be suppressed to protect student confidentiality.

### **OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



**Below average** = Falls into the bottom third of comparison schools

**About average** = Falls into the middle third of comparison schools

**Above average** = Falls into the top third of comparison schools



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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Students meeting or exceeding state standards on exams										
PERFORMANCE	Did at least 95% of the students at this school take required state exams?    Yes    No  Participation rate criteria are in place to ensure schools test as many eligible students as possible										
	School         Oregon         Like-School           School Performance (%)         Performance (%)         Performance (%)         Average (%)           2009-10         2010-11         2011-12         2012-13         2012-13         2012-13										
	Reading (Tested Grades: 3-8, 11)    Did not meet    Met    Exceeded										
	All students tested  Note new cut scores in 2011-12.  90.0 42.5 47.5 10.0 89.2 44.3 44.8 10.8 86.3 34.4 51.9 13.7 84.9 29.1 55.8 10.8 15.1 69.2 22.6 46.6 30.8 84.7 48.9 15.3	_									
	Mathematics (Tested Grades: 3-8, 11)     Did not meet  Met  Exceeded										
	All students tested Note new cut scores in 2010-11. $87.5 \begin{bmatrix} 44.0 \\ 43.5 \\ 12.5 \end{bmatrix} 72.7 \begin{bmatrix} 30.9 \\ 41.8 \\ 27.3 \end{bmatrix} 78.0 \begin{bmatrix} 27.7 \\ 50.3 \\ 22.0 \end{bmatrix} 73.4 \begin{bmatrix} 21.1 \\ 52.3 \\ 26.6 \end{bmatrix} 61.3 \begin{bmatrix} 21.0 \\ 40.3 \\ 38.7 \end{bmatrix} 79.0 \begin{bmatrix} 38.7 \\ 40.3 \\ 21.0 \end{bmatrix}$	_									
	Science (Tested Grades: 5, 8,11)    Did not meet    Met    Exceeded										
	All students tested  Note new cut scores in 2011-12.  92.2  41.7  50.5  7.8  91.6  35.6  55.9  87.5  29.7  57.8  92.0  33.7  58.3  80.  67.6  14.8  52.8  52.8  32.4  81.5  23.2  58.3  18.5	_									

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	:	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance l	Oregon Performance (%)	School Compared to OR Average
	All Students			American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	Reading Mathema Science		69.2 61.3 67.6	+15.7 +12.1 +24.4	Reading Mathematics Science	>95 87.5 *	55.2 45.3 54.1	* +42.2 *	Reading Mathematics Science	*	53.4 48.6 46.6	* *
	Economically Disadvantaged				Asian				White			
	Reading Mathema Science		57.6 49.1 55.3	+19.3 +12.1 +36.5	Reading Mathematics Science	87.5 75.0 *	78.2 80.4 74.5	+9.3 -5.4 *	Reading Mathematics Science	85.9 74.7 91.4	75.5 66.5 75.5	+10.4 +8.2 +15.9
	English Learners				Black/African American				Female			
	Reading Mathema Science		45.4 44.1 39.1	+14.6 +35.9 *	Reading Mathematics Science	* *	50.6 40.0 43.2	*	Reading Mathematics Science	87.6 77.5 92.7	72.6 62.3 65.1	+15.0 +15.2 +27.6
	Students with Disabilities				Hispanic/Latino				Male			
	Reading Mathema Science		33.2 24.4 40.2	+7.8 +1.2 +31.2	Reading Mathematics Science	71.4 57.1 88.9	51.1 45.5 45.5	+20.3 +11.6 +43.4	Reading Mathematics Science	82.1 69.2 91.4	65.9 60.4 69.9	+16.2 +8.8 +21.5
	Talented	and Gifted			Multi-Racial							
	Reading Mathema Science		98.6 98.3 98.1	*	Reading Mathematics Science	73.3 66.7 >95	73.4 64.9 73.1	-0.1 +1.8 *	Note: a '*' is of unavailable of confidentiality	r to prote		are



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# **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

Transition Day

Student Support Team

### ACADEMIC SUPPORT

Reading classes for all 5th and 6th grade students
Sheltered Instructional Protocols for targeted students
Targeted Reading intervention/instruction
Special Education intervention
Proficiency period for 5th and 6th grade

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Mandarin, Chinese

German

#### SPECIAL PROGRAMS

Technology, Visual Arts, Choir, Band, Drama Outdoor School, SMILE Club, Americana

CAREER & TECHNICAL EDUCATION

\*Information was not submitted for this section.

## EXTRACURRICULAR ACTIVITIES

Community Schools Initiative

Partners with SPRD

Cross Country, Football, Basketball, Wrestling Volleyball, Track & Field

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.